

Comprehensive Progress Report

Mission: College Lakes Elementary School is committed to providing a safe and nurturing environment where students are learning and developing into citizens who are able to compete globally.

Vision: We pledge to set the standard for student success by promoting: A Positive Emotional Climate, An Organized Lesson, Active Engagement, Meaningful Learning, Academic Rigor, and Continuous Feedback.

Goals:

College Lakes Elementary will increase Reading proficiency in grade 3, 4, and 5 to 45%

College Lakes will increase Science proficiency to 60%

College Lakes will increase math proficiency in grades 3, 4, and 5 to 56%.

College Lakes will increase composite proficiency (reading, math, science) for students with disabilities.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		College Lakes will implement the rules and expectations in our current PBIS matrix. All teachers and staff will use/follow the PBIS guidelines and ABE to support classroom management and behavior this year. We also have an alternative classroom for behavior as needed.	Limited Development 08/23/2022		
<i>How it will look when fully met:</i>		Classrooms will have the PBIS matrix posted and staff/students will follow the guidelines set forth by the PBIS team. Staff will model and follow through with the expectations a forth by the PBIS team. Students will demonstrate positive behavior after this has been implemented. Students will be rewarded for positive behavior monthly. At the end of the year we should see a decrease in behavior issues school wide.		Brenda Ware-McAllister	06/05/2023
Actions			0 of 2 (0%)		
8/26/22	Staff and student orientation will be given for implementation of PBIS.			Sheral Raines	06/05/2023
	<i>Notes:</i> The leadership team will monitor PBIS daily throughout the school.				
8/26/22	Teachers will give students paw prints daily to reinforce positive behavior and students will participate in monthly celebrations for positive behavior.			Sheral Raines	06/05/2023
	<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers will meet in PLC's two times a week this year. They will meet with the instructional coaches/leadership team and discuss lesson plans, pacing, standards/unpacking standards, and data discussions. Teachers will implement the new reading series Wonders and use Envision lessons for Math instruction and any other resources found in canvas.	Limited Development 08/23/2022		
<i>How it will look when fully met:</i>		The teachers will use the new wonders curriculum during ELA instruction. The instructional coaches will provide mini follow-up sessions/Professional Development activities during PLC's. The instructional coaches will provide follow up mini sessions for teachers during PLC to reflect implementation of LETRS.		Jaime Haggerty	06/05/2023
Actions			0 of 3 (0%)		
	10/4/22	One of our teachers will attend an EC conference and will find out more information about MTSS, EC related instruction, and Behavior Management. She will then report back information to all the EC teachers and give out any resources she receives from the workshop.		Michael Avner	01/30/2023
<i>Notes:</i>					
	8/26/22	We created an extra PLC/Data day weekly for teachers to discuss data and student growth/weaknesses.		Jaime Haggerty	06/05/2023
<i>Notes:</i>					
	8/30/22	One of our fifth grade teachers will attend the North Carolina Science Teacher Association Conference. He will attend the conference and report back important information during a staff meeting.		Emilee Hicks	06/05/2023
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers develop small group lesson plans based on formative and informative assessment data. Teachers will refer students to MTSS and SST based on the data gathered. The team discusses students and develops interventions for each individual student.	Limited Development 09/05/2022		
<i>How it will look when fully met:</i>		Students will receive small groups in reading and math based on data from benchmarks, mclass and mastery connect. Student services team meets weekly to discuss student concerns. Teachers meet monthly with the school psychologist to discuss data and interventions for students in the MTSS process.		Brenda Ware-McAllister	05/15/2023
Actions			0 of 2 (0%)		
	9/5/22	The leadership team will review lesson plans and observe teachers weekly.		Brenda Ware-McAllister	05/15/2023
<i>Notes:</i>					
	10/14/22	We have added an additional weekly PLC meeting with EC teachers to address our EC students with disabilities.		Jaime Haggerty	05/15/2025
<i>Notes:</i>					

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We currently use Second Step for SEL instruction. Teachers use this program daily and students will see the school counselor and SEL support teacher for weekly class lessons.	Limited Development 08/23/2022		
How it will look when fully met:			Students will participate daily in SEL lessons provided by their teachers. The counselor and SEL support teacher will assist in lessons weekly.		Derika Gray	06/05/2023
Actions				0 of 4 (0%)		
	8/26/22		We have used ESSER funds to hire an additional part time counselor.		Derika Gray	06/05/2023
			<i>Notes:</i>			
	8/26/22		We also have a calm down/quiet room for students that need some time to reflect.		Derika Gray	06/05/2023
			<i>Notes:</i>			
	8/26/22		Each teacher and each classroom have a calm down corner in their classrooms for students during the day as needed.		Anneila Boyce	06/05/2023
			<i>Notes:</i>			
	8/26/22		We will have school based mental health as needed provided by a therapist.		Brenda Ware-McAllister	06/05/2023
			<i>Notes:</i>			

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			<p>We discuss student transitions during SIT meetings.</p> <p>5th grade students attend orientation at the multiple middle schools. Incoming Kindergarten students attend the Kindergarten showcase and staggered entry is used for assessment and data purposes and to balance classes.</p>	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>			<p>Teachers discussing student transitions during vertical team meetings monthly. We will use student performance data, teacher surveys, anecdotal notes, and monthly meeting agenda minutes.</p> <p>Teachers meet and work together to balance classes academically, socially, and behaviorally to form classes.</p>		Derika Gray	05/15/2024
Actions				0 of 1 (0%)		
	10/10/22		Weekly student services team meetings to discuss certain students academic success.		Derika Gray	05/15/2024
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The LEA has an LEA Support and Improvement Team. The team offers professional development, a folder that houses for the SIP, work sessions and one on one sessions as needed for school leaders and process managers to ensure current aligned and SMART plans.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		With a focus on student outcomes, the assigned Cumberland County School Area Superintendent, the School Principal and other identified team members will utilize the SIP to create SMART goals. Then, through the 12 Key Indicators, the team will identify 3-6 Indicators that are most in need of change to focus the work on this school year. These 3-6 indicators are a reflection of SMART goals and will have actions designed using Wise Ways to improve student learning.		Melody Boyd	06/01/2023
<i>Actions</i>			0 of 5 (0%)		
	10/24/22	In accordance with State Board Education Policies, the principal will complete an additional formal observation for all licensed employees in low performing schools regardless of evaluation type. This formal observation will be the first observation of the school year and overall standard rating will be assigned for each standard. (Super Observation) The prior years' summative evaluation and all available student growth data (EVAAS or ASW) will be utilized as data points and documented on the Fillable Summary Rating Form. The form will then be uploaded into TNL as an attachment in the Mid-Year PDP comment section.		Brenda Ware-McAllister	06/01/2023
<i>Notes:</i>					
	10/24/22	Area Superintendents will provide coaching feedback in NCStar once a month for designated low performing schools. They will monitor actions and indicators being assessed, review the notes and monthly minutes to ensure schools are making progress towards achieving their SIP goals.		Melody Boyd	06/01/2023
<i>Notes:</i>					

10/24/22	Area Superintendents of low performing schools will visit assigned schools no less than twice a month. During each coaching visit the Area Superintendent and the principal will discuss appropriate data (MClass, Mastery Connect, Benchmark results, EVAAS,Subgroup,discipline, attendance, etc.), and track and support progress towards SIP goals		Melody Boyd	06/01/2023	
<i>Notes:</i>					
10/24/22	The Area Superintendent assigned to the school will work with the principal to ensure understanding of how the SIP is the foundation for continuous school improvement. The Area Superintendent will review the initial SIP and meet with the school principal or team to provide feedback and suggestions on their SIP.		Melody Boyd	06/01/2023	
<i>Notes:</i>					
10/24/22	Area Superintendent will attend SIT meetings when requested or a minimum of once a semester to monitor decision making processes, to provide guidance, and to support effective practices.		Melody Boyd	06/05/2023	
<i>Notes:</i>					
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We currently have weekly leadership meetings that are focused on data, building teacher capacity, and student achievement.	Limited Development 10/10/2022		
How it will look when fully met:		The leadership team will meet weekly to discuss walk-through data, create action plans to support teachers, discuss school wide student performance, and plan school wide events that support SIP goals and indicators.		Brenda Ware-McAllister	05/15/2025
Actions			0 of 1 (0%)		
10/10/22	The leadership team will meet weekly to discuss walk-through data, create action plans to support teachers, discuss school wide student performance, and plan school wide events that support SIP goals and indicators.		Brenda Ware-McAllister	05/15/2024	
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Beginning in the 2022-2023 school year, teachers will meet with the leadership team twice a week for instructional planning purposes. Once a week the teachers will meet with the instructional coaches during PLC. We will focus on unpacking standards, using school/county resources. The other meeting will be with the instructional coaches and other members of the school team to discuss data and goal setting.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		When this indicator is fully met, our teachers will provide standards aligned instruction using county resources. Our teachers will continue to use data to support their instruction. Student proficiency will increase.		Jaime Haggerty	05/15/2024
Actions			0 of 1 (0%)		
	10/10/22	The leadership team will review lesson plans weekly and provide feedback to teachers.		Jaime Haggerty	05/15/2024
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, our leadership team monitors instruction and curriculum. The team completes walk-throughs weekly. The team also provides feedback on lesson plans to ensure alignment with county pacing and resources. The administrative team also completes formal observations using NCEES. The administrative team leaves informal notes for teachers, emails to document glows and grows and any other communication needed.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		When this indicator is fully met there will be consistency across the grade levels. The administrative team will have completed weekly walk-throughs for all teachers.		Sheral Raines	05/15/2024
Actions			0 of 1 (0%)		
	10/10/22	The leadership team will provide weekly feedback on lesson plans to ensure alignment with county pacing and resources.		Sheral Raines	05/15/2024
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, our school has monthly MTSS/Data meetings where you discuss student data and performance. We also have weekly data meetings with teachers to discuss current assessment data that will drive our instruction for ela, math, and science (5th grade). Our leadership team meets weekly to discuss walk-through data and any other trends that need to be discussed. We make decisions for professional development based on assessment data as well as classroom observations.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		When this is fully met, our teachers will use the data to provide standards based instruction and we will reach our goal of 56% of our students being proficient. Our leadership team will provide the necessary professional development needed for individuals and groups of teachers based on data.		Brenda Ware-McAllister	05/15/2024
<i>Actions</i>			0 of 1 (0%)		
	10/10/22	The instructional coaches will provide weekly data meetings for all grade levels with the support of the district curriculum specialists.		Brenda Ware-McAllister	05/15/2024
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, our administrative team completes formal observations in NCEES. The administrative team provides the staff with a weekly school news update called Macs Nuggets. When a teacher or staff member is showing signs of concern, our leadership team provides support. Example: Coaching Cycles for teachers, frequent meetings or classroom observations provided by the leadership team. Support from the county academics team on international teacher support and the beginning teacher support office.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		When it is fully met, we will increase teacher capacity and therefore improve student achievement.		Sheral Raines	05/15/2024
<i>Actions</i>			0 of 1 (0%)		
	10/10/22	Coaching Cycles as needed for teachers with concerns.		Sheral Raines	05/15/2024
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, we communicate daily with parents via class dojo. Teachers are in constant communication with parents via email and class dojo about their academics, behavior, and social emotional growth. The administration posts weekly on class dojo informing parents of different events or any district wide communication alerts. We host a minimum of two family engagement events per semester. We have curriculum night as well as a parent lunch informing parents about curriculum and different events at the school. We also have a student success board where we highlight student achievement.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		When it is fully met, all parents will be connected via class dojo. All teachers will be posting on class dojo weekly. When fully met, all parents will engage in parent conferences at least once per year. When fully met, all parents will attend one family engagement event offered this year.		Kathie Crosby	05/15/2024
<i>Actions</i>			0 of 1 (0%)		
	10/25/22	We will have quarterly parent teacher conferences/curriculum events to keep parents informed and address student needs.		Kathie Crosby	05/15/2024
<i>Notes:</i>					